Educational Effectiveness SurveyTM



9 Characteristics of High Performing Schools

Family Edition v4.2

Freeman School District

April 2025

2023 N=146 **2024** N=178

2025 N=137





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Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of "organizational and educator capacity" to create and improve the system(s) that ultimately drive performance outcomes.

Note

The Characteristics, "Focused Professional Development" and "Curriculum, Instruction, and Assessment" are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE's primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

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Demographics Freeman School District

Services

Special Education | 15 (53.6%)

Section 504 Plan | 11 (39.3%)

Highly Capable | 3 (10.7%)

English at Home

Always | 136 *(99.3%)*

Most of the time | 1 (0.7%)

Ethnicity

White | 115 (90.6%)

Hispanic/Latino of any race | 5 (3.9%)

Two or more races | 4 (3.1%)

American Indian / Alaskan Native | 2 (1.6%)

Asian | 1 (0.8%)

Communication

Emails | 92 *(67.2%)*

Instant Alerts/Text Messages | 23 (16.8%)

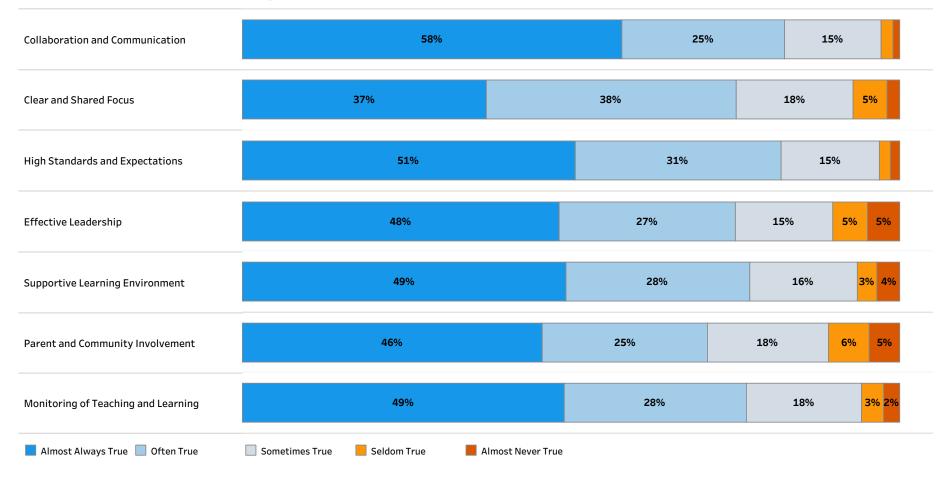
Phone Calls | 10 (7.3%)

Parent Portal (ParentSquare, PowerSchool, Google Classroom, etc.) | 6 (4.4%)

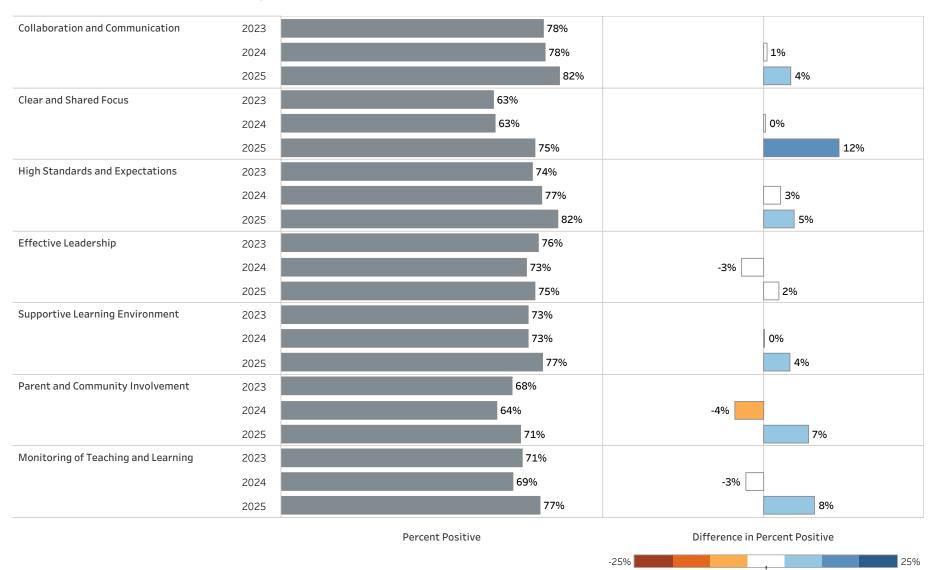
Weekly Flyers | 5 (3.6%)

Scheduled meetings and events at school | 1 (0.7%)

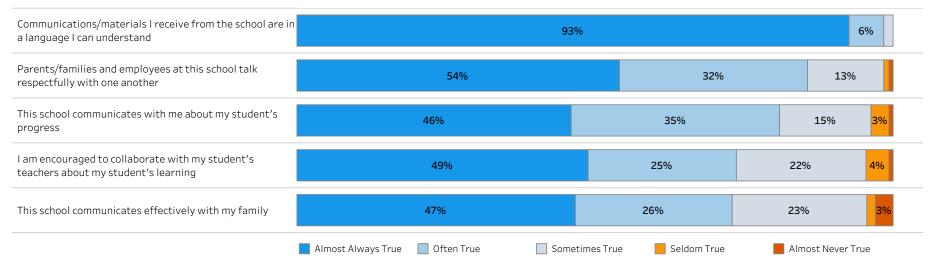
9 Characteristics Summary



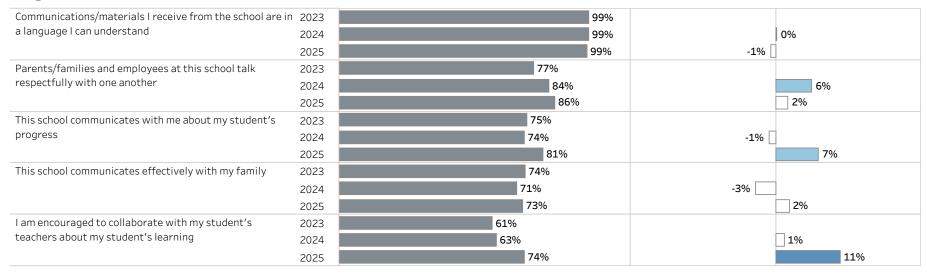
9 Characteristics Summary LONGITUDINAL



High Levels of Collaboration and Communication



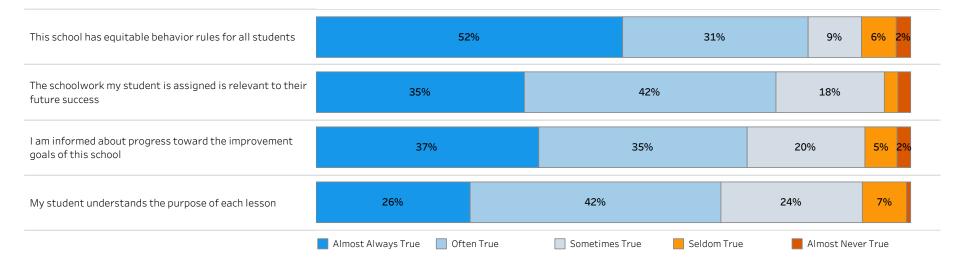
High Levels of Collaboration and Communication LONGITUDINAL



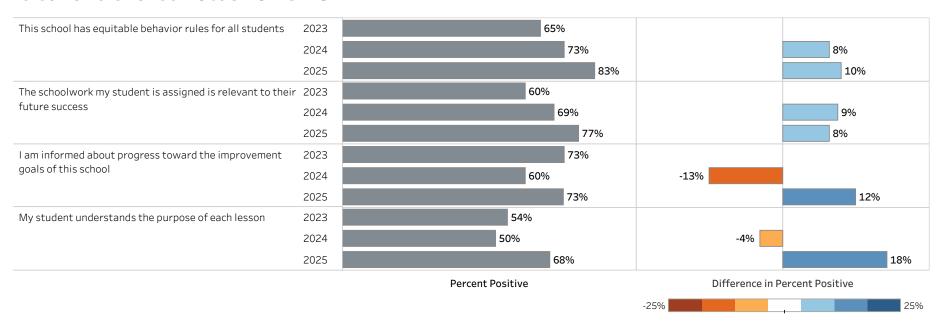


Clear and Shared Focus

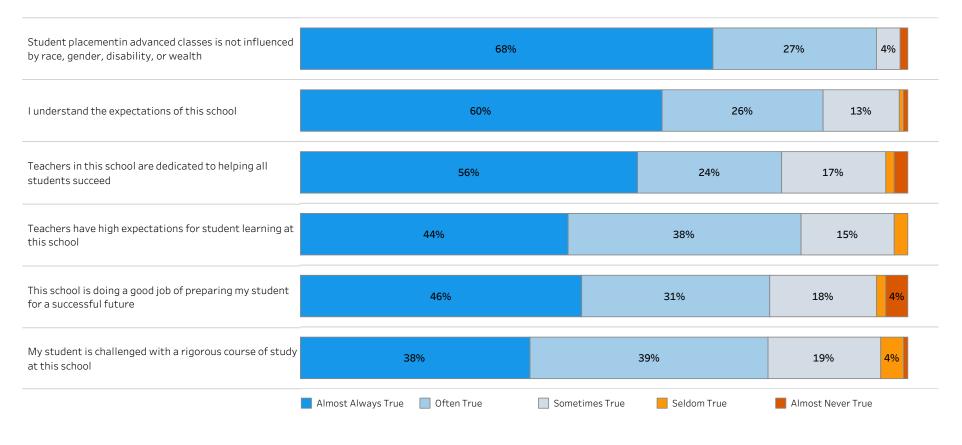
Freeman School District



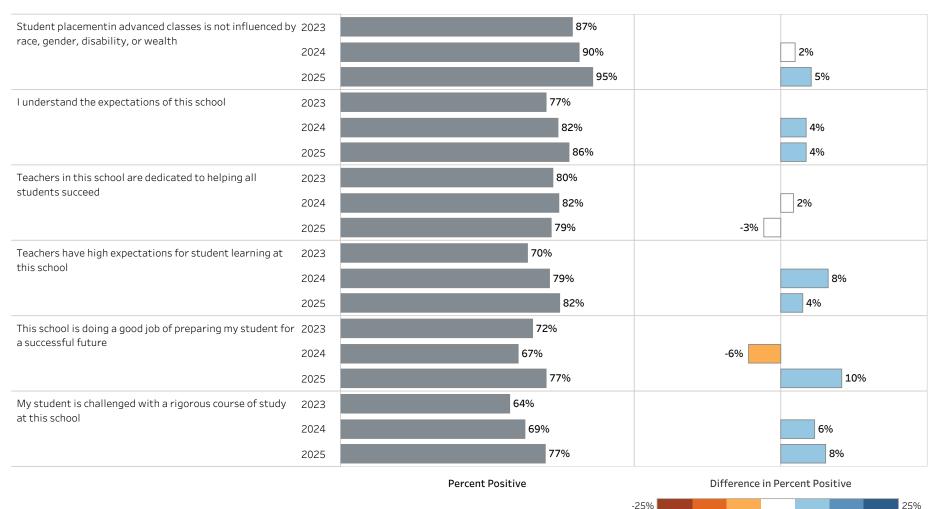
Clear and Shared Focus LONGITUDINAL



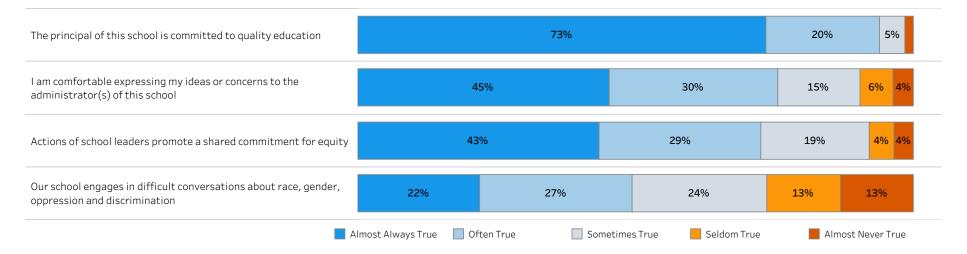
High Standards and Expectations



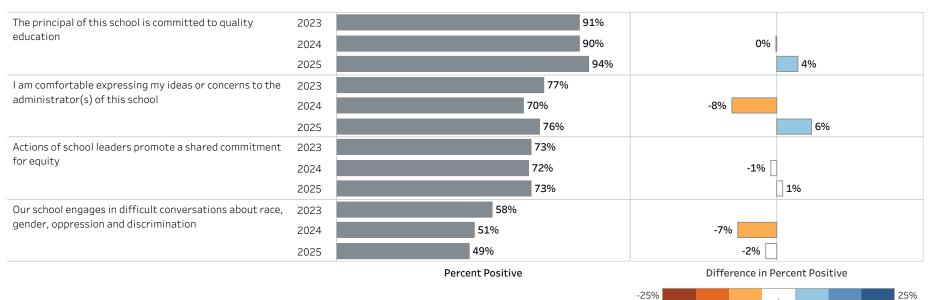
High Standards and Expectations LONGITUDINAL



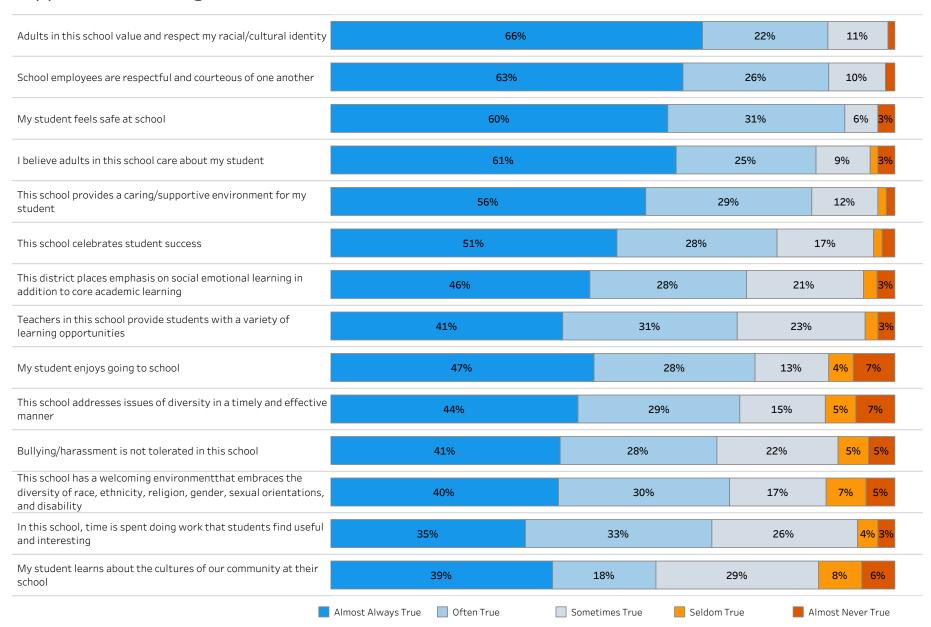
Effective Leadership Freeman School District



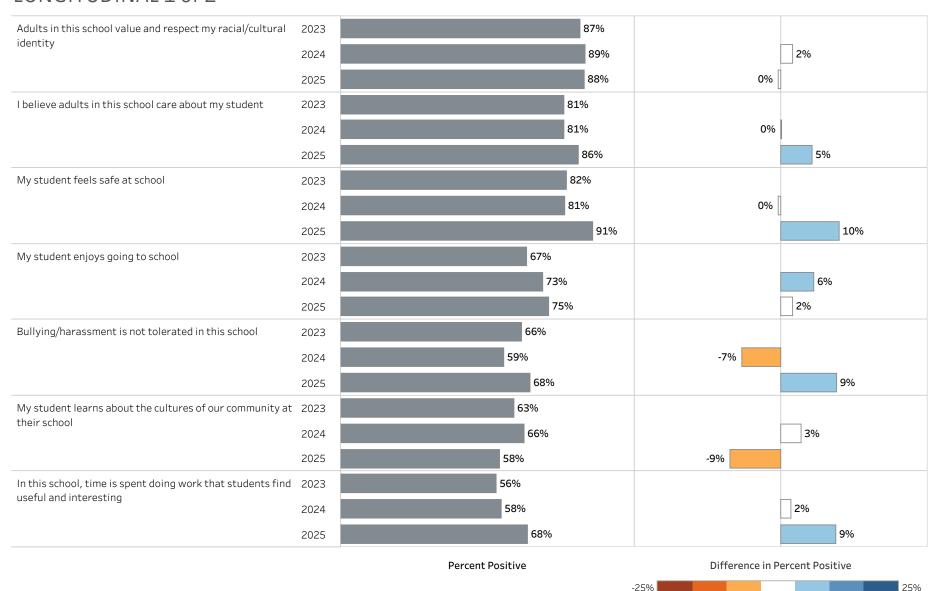
Effective Leadership LONGITUDINAL



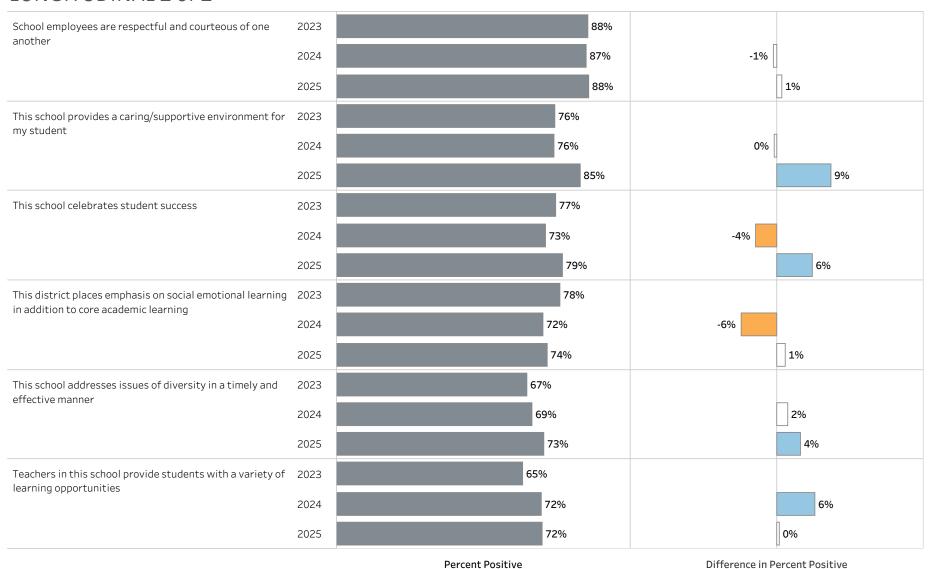
Supportive Learning Environment



Supportive Learning Environment LONGITUDINAL 1 of 2

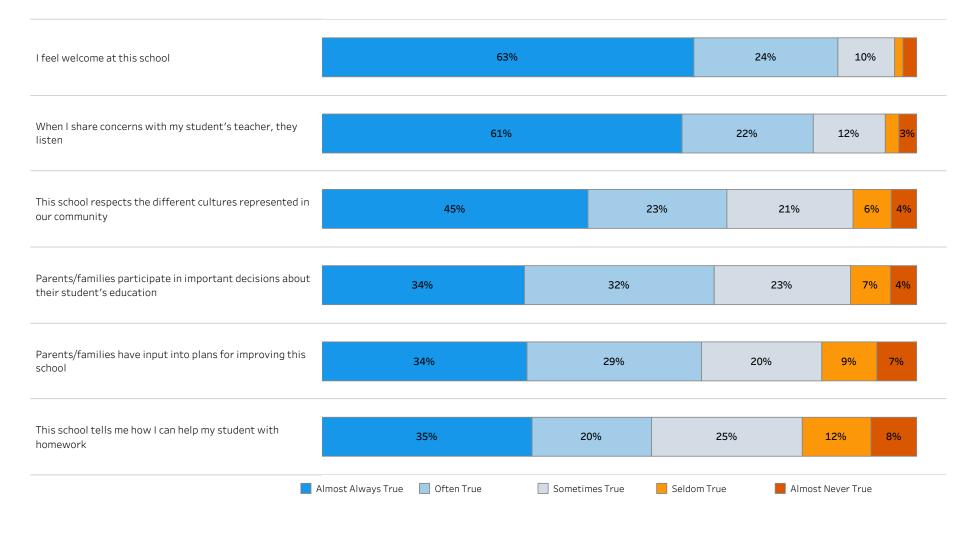


Supportive Learning Environment LONGITUDINAL 2 of 2

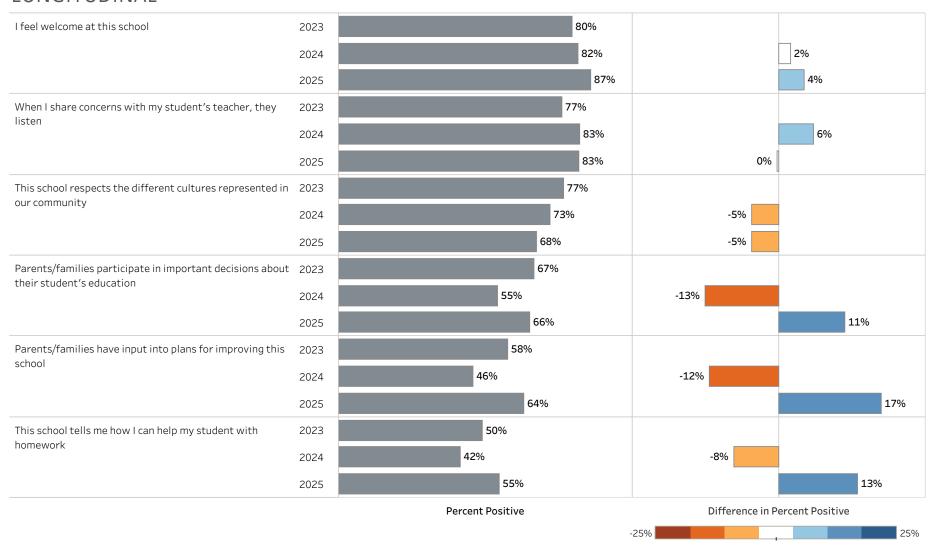


25%

Parent and Community Involvement

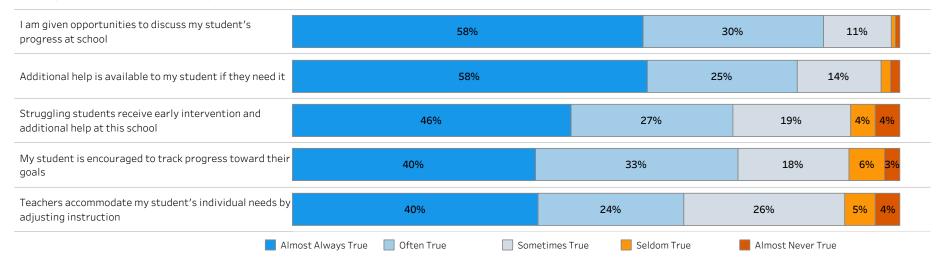


Parent and Community Involvement LONGITUDINAL

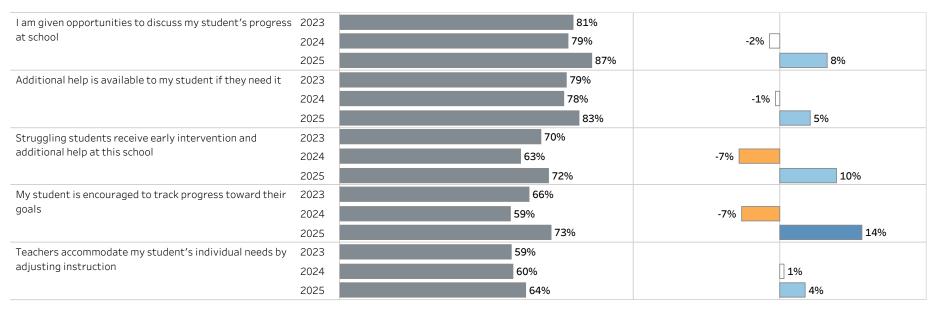


Frequent Monitoring of Teaching and Learning

Freeman School District



Frequent Monitoring of Teaching and Learning LONGITUDINAL

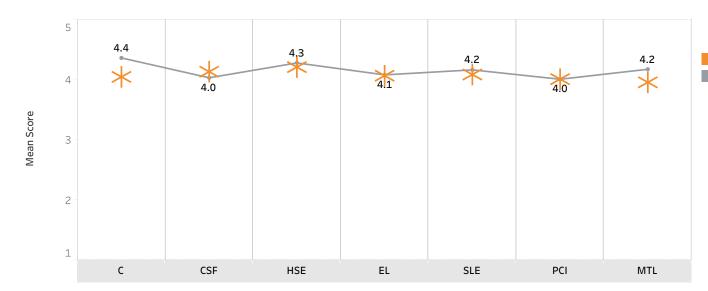


Percent Positive

Difference in Percent Positive

Comparison - Mean Scores

Freeman School District

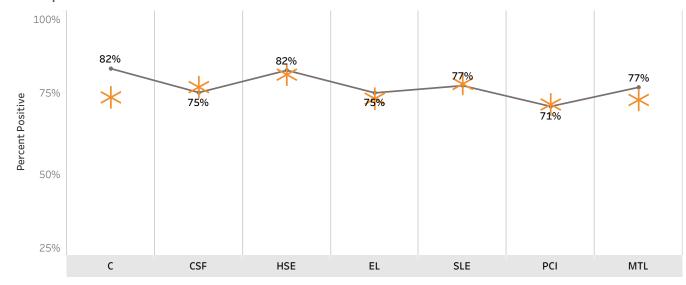


How does your school compare to:

CEE Database

Your school/district

Comparison - Percent Positive



Characteristics

C — Collaboration & Communication

CSF — Clear & Shared Focus

HSE — High Standards & Expectations

EL — Effective Leadership

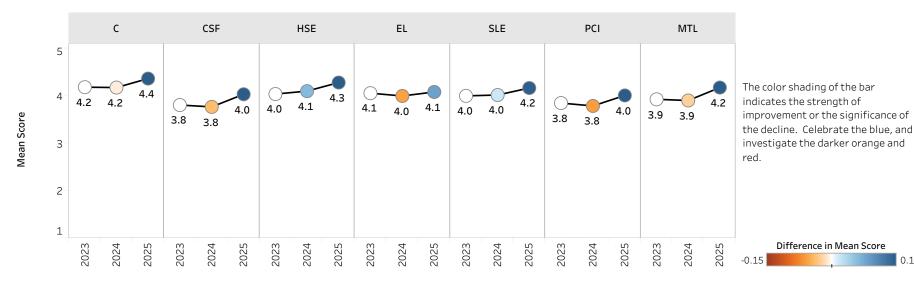
SLE — Supportive Learning Environment

PCI — Parent & Community Involvement

MTL — Monitoring of Teaching & Learning

Comparison - Mean Scores LONGITUDINAL

Freeman School District



Comparison - Percent Positive LONGITUDINAL

