



FREEMANSCHOOL DISTRICT

2026 Strategic Plan

We are Freeman

The Freeman School District is the center of a unique, rural community which serves students and families in Hangman, Mica, Mt. Hope, Rockford, and Valleyford. Pride, Commitment and Caring – we are Freeman!

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

We provide a safe environment for all students to experience meaningful, rigorous learning opportunities that allow them to dream and develop into capable, confident and ethical members of the 21st Century.

To realize our mission, we commit to:

- acting on the belief that all students can learn and deserve our best efforts.
- building upon a long history of strong relationships among students, staff, parents and the community.
- balancing a traditional small school feeling with big school offerings.
- honoring Freeman's past while keeping an eye to the future.
- providing all students with the skills and tools necessary for the 21st Century.



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Curriculum, Instruction, and Assessment

- Ensure high quality instruction is consistently implemented grades P-12 and aligned to state and national standards
- Expand program offerings for students grades P-12
- Provide multiple assessment measures for students grades P-12

School Safety, Culture, and Environment

- Provide a safe and supportive learning environment
- Provide a positive and nurturing culture fostering a sense of belonging
- Maintain our small school feel as the Freeman community grows

Partnering with Parents and School/Community

- Investigate innovative and creative ways to increase communication between the community and the district
- Provide multiple opportunities for members of all Freeman communities to become involved
- Develop organized and robust volunteer opportunities for our students and community members

Fiscal and Legal Accountability

- Comply with all local, state, and federal financial and legal requirements
- Maintain and update district facilities in the best possible manner
- Continue developing a long-range facilities plan



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Key Actions

Curriculum, Instruction, and Assessment

Expand hands-on learning and interactive activities for students P-12 not limited to:

- Increase rigor and continuity of P-12 academic instruction by providing training and hands-on enrichment and intervention
- Create an environment in which team-work and productive struggle are expected
- Increase access to varied course offerings
- Increase access to technology and 21st century skills
- Develop opportunities for project-based learning
- Provide more student choice and opportunities in learning pathways including apprenticeships and skill-center type options

School Safety, Culture, and Environment

Provide a safe and supportive learning environment not limited to:

- Continue to build strong, supportive relationships among students, staff, and community
- Continue to monitor and adjust systems ensuring students are consistently supported and held accountable
- Increase group offerings so more students feel involved (a part of a group other than sports)
- Identify and offer programs to increase student involvement
- Offer training, curriculum, and open dialogue with staff, students, and community encouraging inclusive practices to identify and support marginalized populations

Partnering with Parents and School/Community

Engage and collaborate with families and community not limited to:

- Continue to implement systematic communication to benefit students, staff, and families
- Increase partnerships between all stakeholders
- Engage families and community through intentional invitations to increase participation in the process of education
- Maintain the close-knit nature of the community
- Balance class sizes with community growth



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Proposed Metrics



Curriculum, Instruction, and Assessment

- English Language Arts and Mathematics performance
- Ninth graders on track to graduate
- Dual credit participation
- Graduation rate
- Kindergarten Readiness
- 3rd Grade Reading performance



School Safety, Culture, and Environment

- Regular attendance
- Center for Educational Effectiveness (CEE) Educational Effectiveness Surveys (EES) focusing on student supportive learning environment and student Social Emotional Learning items



Partnering with Parents and School/Community

- CEE Parent and community involvement
- CEE Clear and shared focus common items
- CEE Parent and community involvement items
- Develop volunteerism metric



Fiscal and Legal Accountability

- Audit Compliance
- Maintain board identified thresholds for cash reserve
- Develop long-range facilities plan
- Be excellent stewards of district resources